

Social Studies Kinder Chart

SS.K.UN United States and New York History		G.3 Place (Geography)	
UN.1 Culture - Ideas, Dreams, Belief, Rituals...		3.a Places can be located on maps and globe	
1.a Learn about my physical self (Gender, Ethnicity, Languages etc.)		3.b Local landforms and waterforms can be located on the map or globe	
1.b We learn that each person has needs, wants, talents, abilities, interests, skills, feelings, likes, dislikes.		3.c Locate the US on a map	
1.c We learn that each person is unique and important		3.d Learn to locate US on a map or globe	
1.d We learn people celebrate important dates, events of the past (birthdays, religious holidays, holy days)		SS.K.E Economics	
1.e We learn about patriotic celebrations, anniversaries, cultural traditions.		E.1 Scarcity and Choice – Wants and needs: goods and services	
1.f We learn people may follow traditions and customs that differ from on another.		1.a Basic needs are: food, shelter, clothing, health care, faith	
UN.2 Connections and Interactions – Events Touch Other People		1.b My Family basic needs and wants	
2.a We learn that all people need other people		E.2 Interdependence and Income	
UN.3 Turning Points – Events that Change History		2.a People can help one another meet their basic needs and wants	
3.a We learn that all people need to learn		2.b People can help provide for basic needs and wants	
3.b We learn that our school has a past		2.c People rely on each other	
3.c We learn that schools change over time		E.3 Productivity and Growth – Jobs, Labor, Production...	
3.c We learn that our school is a community		3.a We learn people have different jobs	
UN.4 Analysis – All Points of View		E.4 Markets and Prices	
4.a We learn that people can change over time (age, appearance, skills. etc.)		4.a People make economic decisions and choices	
4.b We learn that schools change over time		SS.K.CC Civics, Citizenship, and Government	
4.c We learn that all people learn I different ways.		CC.1 Civic Identity	
SS.K.WH World History		1.a Know the symbol of our nation: Pledge, flag, stars and stripes	
WH.1 Culture		1.b Show how to respect the nation's flag	
1.a We learn families all around the world are alike		CC.2 Civic Values	
WH.2 Analysis – Turning points from all point of view.		2.a Learn that citizens have rights, responsibility	
2.a We learn families around the world are different (size, relationships, roles, composition etc.)		2.b All children and adults have responsibilities	
SS.K.G Geography		2.c Each person has responsibilities as members of different groups	
G.1 Location – I am here, Where are you? What am I near...		CC.3 Holidays	
1.a The location of my neighborhood is		3.a Know and understand the holidays we celebrate as a nation	
1.b People in my neighborhood are		3.b Know and understand the holidays we celebrate as a church.	
1.c Some things of importance in my neighborhood are		CC.4	
G.2 Human/Environment Interaction		4.a We have rules to live by at home, in families, school	
2.a How we use our resources.		4.b Learn rules effect everyone	
2.b Our climate		4.c Learn that people make rules and change rules for many reasons.	
		4.d Learn people make rules which involve consideration of others.	
		4.f Learn people make rules to protect the health and safety of all.	
		4.g Families have rules to protect and govern one another.	