

## ELA PRE CHART

<b>READING</b>	
EL.PK.R.1	<b>Phonological/Phonemic Awareness</b>
1.a	Identify spoken language
1.b	Identify spoken words that rhyme
1.c	Distinguish beginning and ending sounds in words
EL.PK.R.2	<b>Print Awareness</b>
2.a	Communicate through pictures
2.b	Follow left-to-right and top-to-bottom direction when reading
2.c	Distinguish between – letters and words
2.d	Distinguish between – print and pictures
2.e	Repeat a pattern
2.f	Connect print to an object
2.g	Note likeness and differences in Size, Shapes, and Colors
2.h	Match color to color
2.i	Identify picture of an object
EL.PK.R.3	<b>Alphabet Recognition</b>
3.a	Recognize and name some letters
3.b	Recognize letters in own name
EL.PK.R.4	<b>Fluency</b>
4.a	Read own name
4.b	Identify environment print
EL.PK.R.5	<b>Background Knowledge and Vocabulary Development</b>
5.a	Learn/use meaning and use of new words; use in own speech
5.b	Learn/use new words from books
5.c	Learn/use new vocabulary words to talk about life experience
5.d	Learn/use to connect vocabulary and life experiences to ideas in books
5.e	Learn/use a picture dictionary to learn the meanings of words in books
5.f	Learn/use electronic books for beginning readers
EL.PK.R.6	<b>Comprehension Strategies</b>
6.a	Show interest in gaining information from books
6.b	Make predictions
6.c	Retell story
6.d	Sequence events
6.e	Recognize main idea
6.f	Ask and answer question about story
EL.PK.R.7	<b>Motivation to Read</b>
7.a	Experience a variety of literary genres

<b>LISTENING</b>	
EL.PK.L.1	Listen attentively to spoken words
EL.PK.L.2	Listen attentively to books read aloud
EL.PK.L.3	Listen attentively to identify rhyming words
EL.PK.L.4	Listen attentively to songs
EL.PK.L.5	Listen attentively for different purposes
EL.PK.L.6	Listen attentively for different purposes track (point to) individual word
EL.PK.L.7	Listen attentively for different purposes sound and pitch discrimination
EL.PK.L.8	Listen attentively for different purposes sense of rhythm and pace
EL.PK.L.9	Listen attentively understand and follow directions
EL.PK.L.10	Listen attentively without interruption
<b>SPEAKING</b>	
EL.PK.S.1	Use appropriate level vocabulary/grammar in own speech
EL.PK.S.2	Speak for different purposes to share ideas
EL.PK.S.3	Speak for different purposes to share thoughts on books
EL.PK.S.4	Speak for different purposes to share personal experiences
EL.PK.S.5	Speak for different purposes to retell/dramatize story, experience and Event
EL.PK.S.6	Take part in a conversation
EL.PK.S.7	Speak audibly
EL.PK.S.8	Speak with appropriate speed
EL.PK.S.9	Speak with expression
EL.PK.S.10	Take turns speaking
<b>WRITING</b>	
EL.PK.W.1	<b>Print Awareness</b>
1.a	Use left to right and top to bottom direction
1.b	Use spacing between letters and words
EL.PK.W.2	<b>Spelling</b>
2.a	Use sound and phonetic spelling to spell independently
2.b	Write own name
EL.PK.W.3	<b>Handwriting</b>
3.a	Write some uppercase and lowercase manuscript letters
3.b	Hold brushes, pencils, crayons properly
EL.PK.W.4	<b>Composition</b>
4.a	Label drawings with letters/words
4.b	Write by using painting, drawing, letters or some words
4.c	Write messages as part of play (e.g. playing store, school, etc.)
EL.PK.W.5	<b>Motivation to write</b>
5.a	Write or draw to communicate meaning
5.b	Share ones original thoughts with others
5.b	Dictate stories or descriptive sentences to the teacher
5.c	Maintain, with assistance, a portfolio that includes writing and drawing