

**ELA KINDER CHART**

<b>READING</b>		<b>LISTENING</b>	
<b>EL.K.R1 Phonological and Phonemic Awareness</b>		EL.K.L1 Listen attentively to spoken word	
1.a Identify/produce spoken words that rhyme		EL.K.L2 Listen attentively to books read aloud	
1.b Blend beginning/ending words to form word families		EL.K.L3 Listen attentively to identify rhyming words	
1.c Count/top number of symbols		EL.K.L4 Listen attentively to songs	
1.d Individualize spoken word		EL.K.L5 Listen attentively for different purposes	
1.e Identify phonemes (same sound in different spoke words)		EL.K.L6 Listen attentively track (point to) individual word	
1.f Categorize phonemes – distinguish different sound in a set of three or four words		EL.K.L7 Listen attentively understand and follow directors	
1.g Blend/segment spoken phonemes to form words using manipulates		EL.K.L8 Listen attentively without interruptions	
1.h Identify a new word when you add or remove a phoneme		<b>SPEAKING</b>	
1.i Sound of /k/in cat? Or, you add the sound of /s/ to mile		EL.K.S1 Use grade level vocabulary and grammar	
1.j Substitute one phoneme for another to make a new word		EL.K.S2 Speak to Share ideas	
<b>EL.K.R2 Print Awareness</b>		EL.K.S3 Speak to share thoughts on books	
2.a Communicate through pictures and print		EL.K.S4 Speak to share personal experiences	
2.b Follow left-to-right and top-to-bottom		EL.K.S5 Speak to retell and dramatize a story, experience and event	
2.c Distinguish between letters and words		EL.K.S6 Speak to take part in conversations	
2.d Distinguish between print and pictures		EL.K.S7 Speak audibly	
2.e Track print by pointing to written words		EL.K.S8 Speak with appropriate speed and pacing	
Identify parts of books and their functions		EL.K.S9 Speak with expression	
2.f Front cover		EL.K.S10 Take turns speaking	
2.g Back cover		<b>WRITING</b>	
2.h Title Page		<b>EL.K.W.1 Print Awareness</b>	
<b>EL.K.R3 Alphabet Recognition</b>		1.a Write left-to-right and top-to-bottom directions	
3.a Recognize and name all uppercase and lowercase manuscript letters		1.b Place space between letter, words, and numbers	
3.b Recognize and name individual letters with their associated sound		<b>EL.K.W.2 Spelling</b>	
3.c Recognize and name identify some consonant letters/sound correspondences		2.a Use developing knowledge of letters/sound correspondences	
<b>EL.K.R4 Fluency</b>		2.b Use conventional spelling to spell some common and familiar words	
4.a Read/recognize own name and names of family or friends		2.c Write correctly own first and last names and the names of some family or friends.	
4.b Read/recognize same sight words (singular, plural)		<b>EL.K.W.3 Handwriting</b>	
4.c Read/recognize small set of high-frequency sight words		3 Write legible uppercase and lowercase manuscript letters	
4.d Read/recognize familiar kindergarten level tests		<b>EL.K.W.4 Composition</b>	
4.e Read/recognize verb tense		4.a Label drawings with letters/words	
<b>EL.K.R.5 Background Knowledge and vocabulary development</b>		4.b Write “compositions” that are part of a role play	
5.a Learn/use meaning and use of new words; use in own speech		4.c Write “compositions that include letters or words and drawings to communicate for different purposes	
5.b Learn/use new words from books		<b>EL.K.W.5 Motivation to Write</b>	
5.c Learn/use prepositions that show relationship		5.a Share with others	
5.d Learn/use comparative and superlative adjectives		5.b Share ideas about a book	
5.e Learn/use new vocabulary to talk about life experiences		5.c Maintain, with assistance, a portfolio that includes writings and drawings	
5.f Learn/use to connect vocabulary and life experiences to ideas in books			
5.g Learn/use a picture dictionary to learn the meanings of words in books			
5.h Learn/use children’s Bibles stories			
5.i Learn/use electronic books for beginning readers			
<b>EL.K.R6 Comprehension Strategies</b>			
6.a Make predictions about story events			
6.b Retell or dramatize stories or parts of stories			
6.c Sequence Events			
6.e Recognize main idea			
6.f Ask and answer questions about text read aloud			
6.g Notice when sentences do not make sense			
6.h Classify			
<b>EL.K.R7 Motivation to Read</b>			
7.a Read a range of texts from a variety of genres			
7.b Show familiarity with some book titles and authors			